

## Port Susan Middle School Annual Action Plan (AAP): 2022-2023 School Year

GOALS (students will...) To achieve our three-year goals, THIS YEAR, students will... <i>Imagine a student sitting in your classroom; what will they do?</i>	STRATEGIES (teachers will...) To achieve our three-year goals, THIS YEAR, teachers will... <i>Imagine a teacher providing instruction in front of their class; what will they do?</i>
<p><b>Math: Students will...</b></p> <ul style="list-style-type: none"> <li>● be able to use the skills and strategies learned in class(es) to work through complex problems using the common framework.</li> <li>● check their strategies, thinking, and problem-solving approaches to determine if their solutions are realistic and make sense given the academic task.</li> </ul>	<p><b>Math: Teachers will...</b></p> <ul style="list-style-type: none"> <li>● provide a framework with a common language to break tasks into smaller steps and teach problem-solving strategies.</li> <li>● demonstrate methods for identifying unreasonable and reasonable answers and help students grow in their ability to think about their thinking.</li> </ul>
<p><b>Literacy: Students will...</b></p> <ul style="list-style-type: none"> <li>● use common strategies as taught by all teachers to actively read, comprehend and discuss complex passages and/or informational text to improve current levels of persistence through long or difficult reading passages.</li> <li>● use common writing strategies to outline ideas before drafting across all content areas.</li> <li>● improve reading comprehension through practice in all subject areas using schoolwide comprehension strategies to improve their understanding of texts across all content areas.</li> </ul>	<p><b>Literacy: Teachers will...</b></p> <ul style="list-style-type: none"> <li>● teach common strategies to engage students while actively reading.</li> <li>● provide instruction that builds throughout the year from a well-written paragraph to a multi-paragraph essay.</li> <li>● use formative assessment to check for comprehension when reading complex texts across content areas.</li> </ul>
<p><b>MTSS: Students will...</b></p> <ul style="list-style-type: none"> <li>● after direct instruction on the why and how of behaviors that promote a positive learning environment, students will be able to self-assess their behavior and make modifications as needed.</li> <li>● access the skills and strategies staff teach to break down a task as they work through difficult learning activities.</li> <li>● through instruction and teacher support, students will learn to share and reflect on their academic and social/emotional needs in the school environment.</li> </ul>	<p><b>MTSS: Teachers will...</b></p> <ul style="list-style-type: none"> <li>● teach school-wide behaviors that promote a positive learning environment. <ul style="list-style-type: none"> <li>○ model and explain expectations of what behavior promotes a positive learning environment.</li> <li>○ establish, teach, and reinforce classroom norms through the Knights Code to ensure high levels of learning for all students.</li> </ul> </li> <li>● provide a framework to break tasks into smaller steps and teach problem-solving strategies.</li> <li>● intentionally check in with all students for academic and social/emotional needs.</li> <li>● teach students how to share their academic and social needs.</li> </ul>